



BENCH-MARKING QUALITY STANDARDS



AUAP
Association of Universities
of Asia And The Pacific

QUALITY ASSURANCE STANDARDS

HEADWAY | ACADEMICS | PROCESSES | PEOPLE | IMPACT



The Association of Universities of Asia and the Pacific (AUAP) have as their primary purpose, the creation of a platform for interaction and collaboration between members and to be an effective voice for universities in Asia and the Pacific region. Established in 1995, it has adopted a unified vision for the organisation - to shape and influence the outlook of higher education both regionally and globally. AUAP holds the highest formal consultative status with UNESCO

The Association of Universities of the Asia and the Pacific (AUAP) in association with Jagran Lakecity University, India has created a Framework for Benchmarking Quality in Higher Education Institutions - the Quality Assurance Standards. Jagran Lakecity University (JLU) Bhopal has been made the Administrative Headquarters for operating and implementing the AUAP Quality Assurance Standards. Any university/Institution can approach the Steering Committee for certification of their University/Institution's Quality Assurance with a formal application for being assessed and certified. The certification shall be known as **QUALITY ASSURANCE STANDARDS OF AUAP.**



WE MAKE IT HAPPEN!



OBJECTIVES



The objective of the assessment include:

- To measure the quality standards of universities/institutions that have a global vision, and yet capture the unique characteristics of the Asia-Pacific regions.
- AUAP Certification shall give universities/institutions a Bench-mark of Quality Assurance, much needed for students, staff members, government and other stakeholders worldwide.
- To afford an opportunity for universities to reflect on their philosophy, practices and outputs and work on a strategy for quality enhancement.
- To ensure flexibility in demonstrating quality benchmarks without compromising on key learning values.
- To encourage educational institutions to collaborate and share best practices.



METHODOLOGY

The methodology of assessment includes three kinds of submissions –

- Qualitative–These submissions are essentially presented in a descriptive format.
- Quantitative–These submissions refer to data presented in numerical format.
- Mixed measures–These submissions could be a mix of both the measures and also may include submissions in the form as web links and state discussion with the peer review committee.

FLEXIBILITY

As mentioned in the objectives, the assessment framework provides for flexibility as it has mandatory metrics as well as opt-out and opt-in metrics. This is to varied socio-economic, cultural and educational contexts in which Universities run:

- **Mandatory Metrics-** These are metrics for which data MUST be submitted.
- **The opt out metrics-** These metrics are not mandatory in nature and can be opted out by the university. The total points of these metrics should not exceed 100.
- **The opt in metrics-** The university has the option of opt in metrics in lieu of the opt out metrics to make up for the maximum of 100 points.



PROCESS

The assessment of a University is done on the basis of 5 Criteria: Headway (H), Academics (A), Process (P), People (P) and Impact (I).



Headway (H): As the first Criteria, it provides the university/institution an opportunity to project and showcase the power and vigour of its foundational values. It accounts for 10% of the assessment

Academics (A): Academic engagement as a Criteria offers the space for the university/institution to present the learning ambience of the institution. It accounts for 25% of the assessment

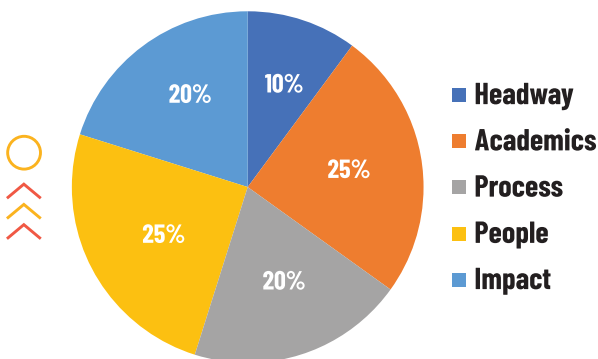
Process (P): The criteria enables the organization to showcase the procedures, policies and guidelines adopted for efficient and effective management. It accounts for 20% of the assessment

People (P): Through the criteria of People, the university /institution can present their supportive programmes, policies and procedures available for human resource management. It accounts for 25% of the assessment

Impact (I): This criteria provides the opportunity to universities/ institutions to display their contributions to the advancement of knowledge, shaping of the next generation and contribution to the larger society. It accounts for 20% of the assessment.

The above five criteria are sub-divided into 25 Subcriteria, 88 themes and 363 rubrics for assessment.

The distribution of themes and rubrics is based on the quantum of importance a particular sub-criteria has. `A` - Academics and `P` - People account for half the overall assessment. `P` - Process and `I` - Impact account for another one-fifth each and `H` - Headway makes up the balance one-tenths.



The institutional assessment based on the model will be on the following lines:

Points	Assessment
800+	5 star or A+
700 – 799	4 star or A
600 – 699	3 star or B+
500 – 599	2 star or B
400 – 499	1 star or C

The final Certificate of Quality Assessment Standards Grade will be issued by AUAP which shall ensure Quality Assurance of the Institution to the world on which people can rely upon.

FEE

The fee for certification is **USD 7500** for AUAP members and USD 8500 for Non-AUAP members.

VALIDITY

The Certification is valid for a period of four years.

A University/Institution can apply for re-certification within a year of being certified if the university wishes to improve its grade. The Re-certification charges (before completion of 4 years) would be available at a subsidized cost of USD 4000.

APPLICATION

Universities wishing to apply for certification may mail their request to **secretariat@auap.org**

Any queries with regard to the Quality Assurance Standards (QAS) can be sent to **secretariat@auap.org**

Application Link: **<https://auap-qas.org/>**

APPLY TO






Coordinator

AUAP Quality Assurance Standards

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